



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Facilities Master Plan Advisory Committee members, representatives of Einhorn Yaffee Prescott, and University administrators gather for a photo at their first meeting in the GUKCC November 29. (Also pictured is interpreter Patrick Rader [sixth from right].)

Input helps plan Kendall Green's next decade of growth

As the world changes, so do the needs of students, and colleges and universities must be prepared to adapt accordingly. Faced with changes in curriculum and enrollment and how to best serve the future needs of Gallaudet students and the community, what will the Kendall Green of 2012 look like?

Developing a campus facilities master plan to ensure that smart growth takes place is key to the answer. Every 10 years, colleges and universities in the District of Columbia are required to submit their vision of the future for their campuses to the city Zoning Commission. Because an essential part of the process is community input, Gallaudet has formed an advisory committee representing all facets of the University and the Clerc Center.

To start the planning process, members of the Facilities Master Plan Advisory Committee met in the Conference Center on November 29 to share their ideas for Gallaudet's future with John Baxter, principal architect, and Susi Thum, associate architect, from Einhorn Yaffee Prescott, an architectural firm with a long history of building and renovation at Gallaudet.

The Master Plan Advisory Committee well represents students, faculty, teachers, and staff at Gallaudet. The committee members are: Dr. Thomas Allen, dean of the Graduate School and Professional Programs; Dr. Jane Dillehay, dean of the College of Liberal Arts, Sciences, and Technologies; Carl Pramuk, dean of Student Affairs; Dr. Katherine Jankowski, interim dean of the Clerc Center; Fred Kendrick, executive director of Facilities; Dr. Janet Pray, A-RAP faculty fellow in the Office of Planning; Kurt Schneidmiller, director of Institutional Research; Bernard Holt, director of the Department of Safety and Security; Dr. Cynthia King, executive director of Academic Technology; Dr. John Van Cleve, director of Information Technology Services; John Day, University librarian; Dr. James Mahshie, chair of the Audiology and Speech/Language Pathology Department; Sherry Duhon, assistant director of Alumni Relations; students Ryan Bondroff, president-elect of the Graduate Student Association and graduate student representative on the Office of Students With Disabilities Advisory Council, and Katie Canfield,

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Gallaudet community committed to excellence

By Christina Sigler

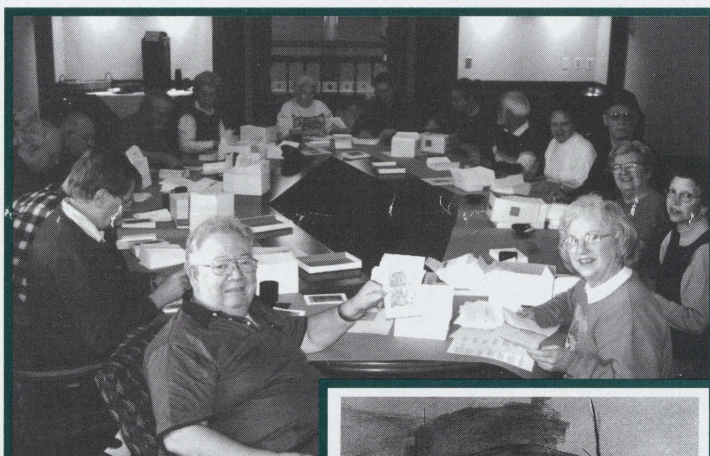
The Gallaudet campus community is one rich in history, culture, and tradition. One of our traditions is the Annual Campus Community Campaign, a common event at colleges and schools nationwide. This campaign not only raises funds to support University and Clerc Center priorities, it also demonstrates to students, parents, alumni, and potential donors the commitment of Gallaudet employees to its success.

Last year, 48 percent of Gallaudet employees supported the campaign with gifts and pledges totaling \$130,000. Compared to other schools

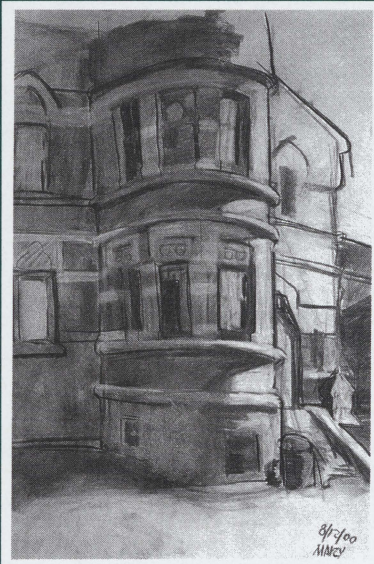
nationally, this average is an outstanding display of support. The campus community is committed to the mission of the University and invested, personally, in the success of Gallaudet students and the projects and departments in which they work.

"I was thrilled with the results of last year's Campus Community Campaign. The number one priority at Gallaudet has been and will always be providing support to our students," said President Jordan. "This level of commitment from faculty, staff, teachers, and other University employees really demonstrates the strength of our community. I know that recent events may impact how

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(ABOVE): Volunteers fill the College Hall Lyceum on November 28 to begin the three-day task of preparing holiday greeting cards by President I. King Jordan and Linda Jordan for mailing. Approximately 20 volunteers a day donated their time to send out 10,000 holiday cards. (RIGHT): "Morning Light on College Hall," by deaf artist Mary Thornley, the Powrie V. Doctor Chair of Deaf Studies for 2000-01, graces the cover of this year's holiday greeting card from the Jordans.



Graduate programs net high ranking

Three Gallaudet graduate programs have been ranked among the best in America by *US News and World Report*. The University's Education Department is ranked 21st for special education training; and its Audiology and Speech/Language Pathology Department is ranked 18th for audiology, and 26th for speech/language pathology. For a complete list of the top-ranking programs in these areas and for more information, including how the magazine ranks graduate school programs, go to:

<http://www.usnews.com/usnews/edu/beyond/gradrank/gbedusp7.htm>
<http://www.usnews.com/usnews/edu/beyond/gradrank/gbaudio.htm>
<http://www.usnews.com/usnews/edu/beyond/gradrank/gbslp.htm>

"Congratulations to all for these rankings," said Graduate School and Professional Programs Dean Thomas Allen. "They indicate the high esteem that our programs have among our peers."

Rehabilitation Engineering Research Center on Hearing Enhancement moves to Gallaudet

By Dr. Matthew Bakke

Gallaudet has become the new home of the Rehabilitation Engineering Research Center (RERC) on Hearing Enhancement. Funded by the National Institute on Disability and Rehabilitation Research (NIDRR), a branch of the United States Department of Education, the RERC on Hearing Enhancement is the only one of 17 RERC's that is exclusively focused on people who are deaf or hard of hearing.

The RERC is charged with

improving access for deaf and hard of hearing individuals through research and technology. To this end, the RERC develops and evaluates technological aids for the various communities of people with hearing loss, according to their needs.

Among the many areas currently being studied by the RERC are multi-microphone directional hearing aids; fitting procedures for digital hearing aids; handheld directional microphones when used with assistive devices; the

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ASK AUNT SOPHIE

Dear Aunt Sophie,

I don't think you were very kind to the person who wrote and suggested that we move Gallaudet someplace else. Just because you don't think it's a good idea doesn't mean you have to make the person feel like some kind of weirdo. You need to be nicer to people, especially during this holiday time.

Me in HMB

Dear You,

Aunty is not paid to be nice. She is above all a purveyor of truth and—as all the world knows—sometimes the truth bites.

Just suppose that one day a colleague tells you that instead of getting rid of the dank mold and

"mildew-iness" in certain parts of our Library, she thinks the University should take advantage of the situation and grow mushrooms there. You know, a shelf of Shakespeare next to a shelf of shiitakes, trays of portabellas between texts by Poe and Proust, mounds of morels alongside works by H.L. Mencken, and so on. "Think of the money the University could raise," she says!

How would you react to her suggestion? Could you, with a straight face, nod and reply that her proposition was certainly interesting and worthy of consideration? I think not.

Rather, Aunty believes you would immediately fall to the floor, gasping for breath as your laughed your head off at the preposterous notion.

In other words, some people's 'great ideas' are so over the top that they defy even one's best efforts to take them seriously. And that's the truth.

Joyous holidays, everyone!

Plan for Kendall Green

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vice president of University affairs for the Student Body Government; and George Boyd, chair of the Gallaudet Community Relations Council.

Numerous suggestions for campus facilities improvements were made at the November 29 meeting. Some examples were: consolidating Information Technology Services, Academic Technology, and TV, Photography, and Digital Media Services equipment and staff in one facility; replacing the Mary Thornberry Building with a new building that will accommodate Gallaudet's expanding role in training professionals who serve students and the general community in the fields of audiology and speech-language pathology, as well as continuing to provide services to this client base; providing more housing for the University's growing population of non-traditional students—those who are older, who are married, who have families, who have special needs, and international students; adapting academic programs to meet the needs of students in associate and certificate programs, distance learning, and evening/weekend programs; renovating Elstad Auditorium to improve accessibility for students with disabilities, provide more classroom space, and house the Center for ASL Literacy and an international student center; replacing Merrill Learning Center with a more modern, space efficient, and better constructed facility; revitalizing the Clerc Center by replacing the dormitories with cottages that create a home-like environment, and erecting more traditional classrooms versus open classrooms; and maintaining green space.

After the interview phase is complete, Einhorn Yaffe Prescott will develop design options and present them to the campus community for review and comment. Then, the plans will be submitted to city zoning officials for approval. Next, a final plan will be presented to the campus community, the GCRC, and Area Neighborhood Commission #5B before the plan is forwarded to the D.C. Zoning Commission. The process should be completed by the summer of 2002.

"I'm pleased to have input from the faculty and to have all members of the Academic Affairs Unit Administrators on the committee," said Vice President for Administration and Finance Paul Kelly. "I'm also pleased to have Mr. George Boyd represent the Gallaudet University Community Relations Council." 

CLERC CENTER HAPPENINGS

MSSD students win Black Deaf Advocates award



MSSD students Clara Germany and Geoffrey Momprenier, winners of the District of Columbia Area Black Deaf Advocates' Iva Johnson award, pose with Fred Beam (center), former DCABDA president and executive director of Invisible Hands, an organization that promotes deaf awareness through the arts.

By Susan M. Flanigan

Clara Germany and Geoffrey Momprenier, students from the Model Secondary School for the Deaf (MSSD), have won the Iva Johnson Award from the District of Columbia Area Black Deaf Advocates (DCABDA). DCABDA made the announcement at its 20th Anniversary Black Tie Gala held in October.

The Iva Johnson Award is given to deaf high school juniors or seniors of African heritage for their academic, social, and leadership skills. Germany and Momprenier participate in many MSSD organizations and activities.

Germany, a senior from Cleveland Heights, Ohio, served last year as junior class president, junior dorm representative, and secretary for the Student Body Government, as well as being named Miss MSSD 2000. She served as Homecoming 2001 assistant chair and was selected Homecoming queen. Currently, Germany participates in the Presidential Classroom, serves on the yearbook committee, and is a peer mediator and a cheerleader.

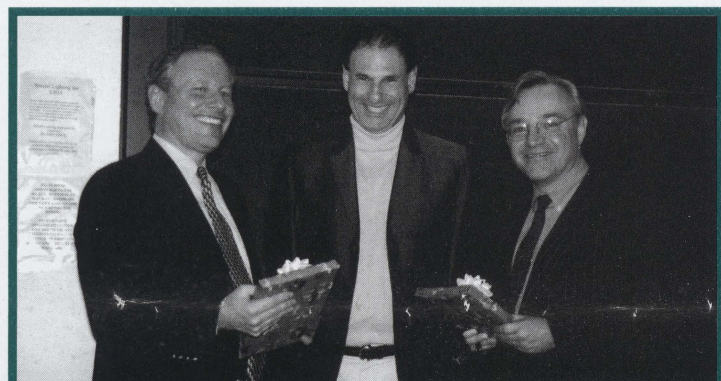
Momprenier, a junior from Miramar, Fla., is president of the Junior National Association of the Deaf, a member of the Student Body Government cabinet, a peer mediator, a contestant in this year's Junior National Black Deaf Advocate Pageant, a volleyball manager, and a varsity basketball player. Momprenier served as this year's Homecoming chair and is the chair for the prom.

Iva Johnson, who died in 1999, was a member of DCABDA and an African American Gallaudet University alumna who held a master's degree in social work from the University of Maryland at Baltimore. Prior to pursuing a career in social work, Johnson worked for five years as a residence education assistant in an MSSD dorm. Fred Beam, former president of DCABDA,

said that Johnson established a successful business, The Senior Objective, Inc., a home health agency for senior citizens.

"She had some problems with her health, but she did not let them stop her from achieving her dream of establishing a business," said Beam. "That is why the DCABDA character award is given in her name."

DCABDA was the first of the 27 chapters that the National Black Deaf Advocates, Inc. (NBDA), established across the United States. It was founded to promote the well-being, culture, and employment of African American people who are deaf or hard of hearing. Through its mission, NBDA aims to strengthen the educational, cultural, social, and economic advancement of deaf and hard of hearing African Americans. 



E.J. Dionne (right), a columnist for *The Washington Post*, and William Kristol (left), editor and publisher for *The Weekly Standard*, visited the campus on November 20 to share their political insights, discussing and debating the issues behind the controversial 2000 presidential election proceedings. Dionne, who supported the Democrats' position, and Kristol, a Republican backer, have co-edited a book, *Bush vs Gore: The Court Decision and the Commentary*. The C-SPAN television network broadcast their presentation, held in the Merrill Learning Center. The event was co-sponsored by the University Library and the Department of Communication Studies, with Laura Jacobi, coordinator of reference and instruction in the Library, and Dr. Paul Siegel, a professor in Communication Studies, serving as planners. Here, Siegel presents a gift to Dionne and Kristol in appreciation for donating their time and sharing their expertise with the campus. Gallaudet was also visited by Matthew Cooper, deputy Washington bureau chief of *Time* magazine, who spoke to students, staff, and faculty on November 29 in Ely Auditorium. Cooper talked about *Time*, with references to his past work on other publications, such as *Washington Monthly*, *New Republic*, and *Newsweek*. He also talked about some of *Time*'s features, such as its "Man of the Year" issue. Then he discussed September 11 and how it has impacted his and the magazine's work. Cooper's talk was sponsored by the English Department.

Commitment to excellence


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people decide to give their support this year. It is my hope, however, that people will still choose Gallaudet. We are a reliable investment."

"Every gift counts," said Dr. Ann Davidson-Powell, chair of the Biology Department and the 2001 Campus Community Campaign. "So far almost 200 members of the campus community have made gifts or pledges to the campaign, totaling over \$80,000. This shows our support for the University and our students. That is why I have given every year since 1983. Last year, I supported the Linwood Smith Memorial Scholarship Fund. My support helped six students receive schol-

arships; that's a really good feeling."

A list of endowed funds is available online for people interested in making a contribution. If there is a fund, project, or department not listed, please type it in the space provided.

The 2001 Campus Community Campaign ends December 31. Pledges can be made online at <http://depts.gallaudet.edu/development/people/payrolldeduction.htm>. This year's Campus Community Campaign goal is 50 percent participation and \$130,000. We are halfway there and need the support of everyone to accomplish this goal. 

(Note: Christina Sigler is associate director for annual giving in the Development Office.)

Clarification

Andrew Budai, digital collections archives technician in the Library, became a regular status employee of the University on July 26. However, his name has inadvertently been omitted from the "Personnel Notes" column from the Personnel Office that appears monthly in *On the Green*.



ON THE GREEN

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RERC moves to Gallaudet

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measurement and treatment of tinnitus; the use of automatic speech recognition technology as a communication aid for people who are deaf; training in the use of assistive technology; investigations into the interference caused by digital wireless telephones; and dissemination of RERC research results to people with hearing loss.

Although Gallaudet, through the Technology Access Program and its director, Dr. Judith Harkins, has been a collaborator on the RERC since its inception in 1983, the home of the RERC has been the Lexington Center for the Deaf in Jackson Heights, N.Y. In August, RERC Director Matthew Bakke took up a faculty position at Gallaudet in the Department of Audiology and Speech/Language Pathology. The Lexington Center for the Deaf graciously consented to allow the

RERC to follow Dr. Bakke to Gallaudet.

Lexington continues to be a major collaborator on the RERC, along with the League for the Hard of Hearing in New York; Self Help for Hard of Hearing People in Maryland; the California School for Professional Psychology; and Assistive Technologies for Deafness, in California.

The RERC is funded by a five-year, \$900,000 annual grant from the U.S. Department of Education. The time period at Gallaudet is August 2001 to July 2003, with the first three years completed at Lexington. Bakke anticipates that an application for funding renewal will be made next year at this time.

More information about the RERC may be found at its website, www.hearingresearch.org. Information about NIDRR may be found at www.ed.gov/offices/OSERS/NIDRR. **G**

Teleconference addresses campus crises

During a live teleconference called "Crisis on Campus: Trauma & Recovery," hosted by the University of Vermont on November 12, a panel of administrators at three universities who have dealt with difficult situations on their campuses discussed how they dealt with the crises.

The panelists included Dr. Gail Pakalns, director of Health/Counseling Services at Seton Hall University, which had a dorm fire in 1999 that killed three students and injured 58; Dr. Anna Satterfield, manager of employee assistance at Texas A & M, in which logs that were being erected for a bonfire in 1999 collapsed, killing 12 students and injuring 27; and Dr. Eddie Ade Knowles, knowledge manager/vice president for student life at Rensselaer Polytechnic Institute, who is an expert in crisis management.

The panelists discussed how they reacted to the crises, what a school can expect to deal with, and gave tips to other schools on how to react if they are faced with a calamitous event.

Counseling was a big part of the process endorsed by the panel members, not only for those more directly involved in the examples mentioned—the students—but faculty and staff as well. Another subject was returning to normalcy, and how to deal with anniversaries of the tragic events. Several questions were raised about how quickly a university should return to normal after a crisis. "Returning to normalcy is part of the healing process. You need to have routines," said Pakalns. However, the panelists emphasized that it is important to think about students' needs.

Professors must be informed when a particular student is out for an extended period of time in the aftermath of a traumatic event, and the student should be allowed sufficient time to make up the missed course work.

Recognizing anniversaries is important to some people because it helps them symbolize the event, to remember it, and deal with it. For example, at Texas A & M, the students held an all-night vigil on the first anniversary of the tragic incident. Also, some students need a place to go for camaraderie to help them cope with their emotions.

On the other hand, it is also important to recognize that some people will want to stop talking about the situation and seek a return to normalcy faster than others will.

About 50 members of the campus community watched the broadcast on a large screen television on the upper level of 'Ole Jim.' They and people watching at numerous college campuses across the United States were given the opportunity to fax in questions. One individual from Gallaudet faxed a question to the panel about how to handle a secondary crisis, such as the trial scheduled for February of Joseph Mesa, who is charged with the murder of two Gallaudet freshmen during the 2000-01 academic year.

The panel advised Gallaudet to respect the feelings of the campus community, and to understand and support those opinions and feelings. The panel also said the faculty and staff need to be prepared, there has to be good communication, and everyone has to work closely together. **G**



DWII Fact

Would a Deaf Way II polo shirt or baseball hat make a nice gift for the holidays? You can shop for these and other items, now that DWII has opened the virtual doors to its online store. For more information, visit the Deaf Way II website (www.deafway.org), and click on "Shop DWII."

Deaf Way II has also reduced its fees for Gallaudet faculty, staff, and students. For more information, visit the DWII website. Register now.

WHAT'S HAPPENING... AND WHEN

December:

15- Winter break begins

17-All grades due from faculty no later than 4 p.m.

22-Campus closed for holiday break.

January:

1-Campus reopens

13-Men and women's swimming vs. Frostburg State, 1 p.m.

14-Women's basketball vs. Villa Julie College, 7:30 p.m.

16-Women's basketball vs. Salisbury University, 6 p.m.; Men's basketball vs. Salisbury University, 8 p.m.

18-Women's swimming vs. Sweet Briar College, 7 p.m.

19-Men and women's swimming vs. Hollins College, 1 p.m.; Women's basketball vs. Goucher College, 2 p.m.; Men's basketball vs. Goucher College, 4 p.m.

21-Martin Luther King, Jr. holiday; Women's basketball vs. Frostburg State University, 5:30 p.m.; Men's basketball vs. Frostburg State University, 7:30 p.m.

22-Classes begin

23-Women's basketball vs. Mary Washington College, 6 p.m.; Men's basketball vs. Mary Washington College, 8 p.m.

Alumni Relations publishes new directory

The 2001 Gallaudet University Alumni Directory, which gives current information on 10,121 alumni, has been published by Bernard C. Harris Publishing Co., Inc., of Norfolk, Va.

The third edition of the comprehensive directory is divided into four sections—Biographical, Class Year, Geographical, and Career Networking—and includes individuals' names, maiden names where applicable, class years and degrees earned, job titles, company names, residence and e-mail addresses, phone numbers, and names of spouses and children.

"We are delighted to make this book available to alumni and University departments, and we

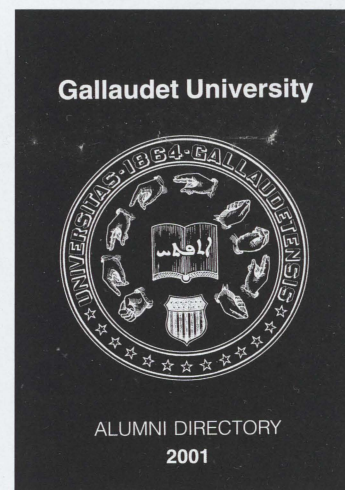
are sure our alumni and colleagues will find the directory to be a useful resource or reference book," said Alumni Relations Director Mary Anne Pugin.

The directory took a year to prepare, and is the result of a total of 2,361 updates from paper and online questionnaires that were completed by alumni and returned to the publisher. This represents a 24 percent response rate; Harris reported that the average rate is 20 percent. Additionally, approximately 2,350 records were updated by a phone survey conducted by Harris.

To date, over 1,400 alumni have ordered the directory in book and/or CD-ROM format.

Alumni Relations still has a

limited number of directories available for purchase by alumni for \$55, including shipping. **G**



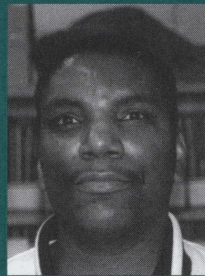
ROVING REPORTER

Are you planning to spend more, less, or the same amount of money on gifts this holiday season, compared with last year?



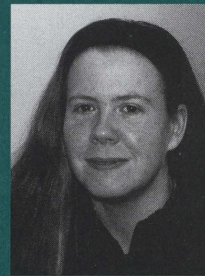
Dr. Janice Mitchell, professor of German and intercultural/international education, Foreign Languages and Literatures:

"I am planning to spend either less or the same on gifts this year. However, somehow I bet it will end up being a little bit more than I planned—depends on where and when I shop!"



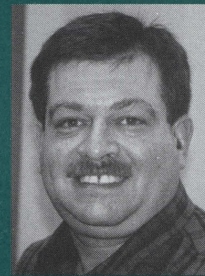
Ben Baylor, technical resources manager, Physical Education and Recreation:

"More money, because of grandchildren."



Dr. Barbara Stock, assistant professor, Philosophy and Religion:

"I don't really plan out in advance how much I'll spend. I don't think I'll do anything especially different this year."



Dr. Stephen Weiner, associate professor, Communication Studies:

"Money comes and goes faster when you have teenagers in the house. What I am looking forward to is spending more time with my family before our teens fly the coop. That time is a valuable and fragile commodity. That is, once it is spent, you can never have it back. This is priceless and, to answer your question, yes, I'll be spending more 'money.'"



The November 11 opening of *History Through Deaf Eyes* at the William Woods University in Fulton, Mo., served as a homecoming for exhibition curator Jack Gannon (right), who attended the Missouri School for the Deaf in Fulton, and was able to visit with family members and former teachers at the celebration. Shown with Gannon are (from left): Richard and Marthada Reed, who coordinated the effort to obtain and label dozens of objects and photos from the Missouri School for the Deaf that are included in the Fulton exhibition; Rosalyn Gannon; and Jean Bergey, exhibition project director.

GU Press books cater to a variety of tastes

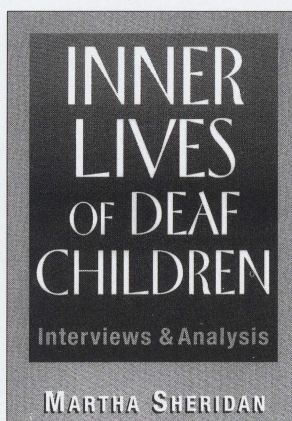
By Dan Wallace

Just in time for the holiday season, Gallaudet University Press has published a blend of fine books that will please a wide variety of tastes.

Cathryn Carroll, managing editor at the Clerc Center, and Kathryn "Kitty" Hoffpauir Fischer

have written Kitty's story, *Orchid of the Bayou*, a wonderful narrative of her experiences growing up in the bayou country of Louisiana. Readers follow Kitty as she comes to

broken new ground with *Inner Lives of Deaf Children: Interviews and Analysis*. Departing from conventional studies of the past, this book presents interviews with seven deaf children, ages 7–10, who were chosen for their unique



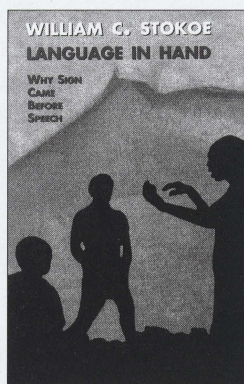
cultural backgrounds. Sheridan drew upon her tenure as a social worker as well as her own experience as a deaf child growing up in a hearing family in analyzing the results. She writes, "These children have strengths, they have positive experiences, and they enjoy positive relationships."

Disability Protests: Contentious Politics 1970–1999 tracks the ever-growing social consciousness and activism in disability communities during three decades. Dr. Sharon Barnartt, a professor in the Sociology Department at Gallaudet, teamed up with Richard Scotch, associate professor of sociology and political economy at the University of Texas, Dallas, to investigate 30 years of organization, protests, and legislative victories by the deaf and disability populations. They profile the rancor that frequently arises in heated political arenas, confronting head-on the thorny question of who is "deaf enough" or "disabled enough" to adequately represent their constituencies. The result is an original perspective on this emerging movement that is also engrossing reading.

Dr. Michael Karchmer, professor in the Department of Educational Foundations and Research, and director of the Gallaudet Research Institute, joined Diane Clark, professor of psychology at Shippensburg University, Pa., and Marc Marschark, professor of psychology at the National Technical

Institute for the Deaf in Rochester, N.Y., in editing *Context, Cognition, and Deafness*. In this interdisciplinary approach to studying the cognitive development of deaf children, experts in anthropology, psychology, linguistics, education, cognition, and neurophysiology share observations to clarify previously conflicting findings and integrate them into new theoretical frameworks.

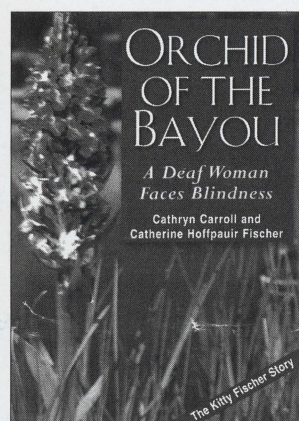
The final book by the late Dr. William C. Stokoe, professor emeritus at Gallaudet, states plainly his conclusions about the origin of human language after a lifetime of research in signed language linguistics. *Language in Hand: Why Sign Came Before Speech* presents his closely reasoned argument of how our ancestors' powers of observation and natural hand movements



evolved into signs long before humans developed speech. His book is complemented by a collection of essays from the sixth Theoretical Issues in Sign Language Research conference showcased in *Signed Languages: Discoveries from International Research*. Faculty members Dr. Valerie Dively, Dr. Melanie Metzger, and Dr. Sarah Taub teamed with former Gallaudet ASL assessor/evaluator Anne Marie Baer to edit this fascinating exploration of signed languages from the Netherlands, Nigeria, Venezuela, Sweden, and the United States.

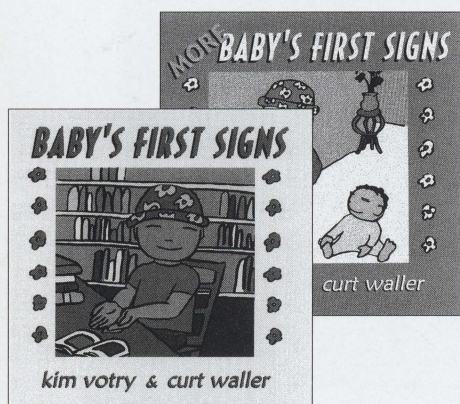
Gallaudet University Press books can be bought at the Gallaudet Bookstore or directly by calling toll-free 1-800-630-9347 (TTY), or 1-800-621-8476 (Fax). All of the books published by the Press can be viewed online at gupress.gallaudet.edu.

(Note: Dan Wallace is assistant marketing director, for the Gallaudet University Press.)



Gallaudet as a student, marries, raises a family, and works at MSSD as a librarian. When she learns that she has Usher syndrome, she embarks on a journey to rediscover her Cajun heritage and to celebrate the rich, multicultural facets of her life. *Publishers Weekly* praised *Orchid of the Bayou* as a "vivid portrait of a resolute and complex woman."

Parents with babies and infants will enjoy two new board books, *Baby's First Signs* and *More Baby's First Signs*, by Kim



Votry and Kurt Waller, which feature color illustrations of fundamental signs. Research has shown that both deaf and hearing children can learn signs earlier than speech, and these two sturdy books can help parents avoid frustration for themselves and their children while introducing children to basic vocabulary as early as the age of six months.

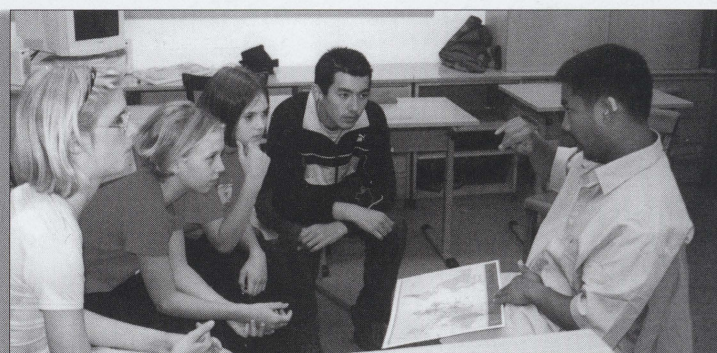
Martha Sheridan, assistant professor in the Department of Social Work at Gallaudet, has



Stu • dent • sau • rus

(stee • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

Marlon Monroyo-an internship in Austria



Marlon Monroyo shows a map of the United States to a class of 7th grade Austrian deaf students.

Overcoming the odds has been the story of Marlon Monroyo's life. A senior majoring in communication studies, Monroyo has worked painstakingly to succeed, despite cerebral palsy, dyslexia, attention deficit hyperactivity disorder, and a learning disability. "I've not given up," he said with determination. "I want my Gallaudet degree bad."

Monroyo, who grew up in the Philippines, wants to work in public relations after graduation, so last summer he sought out an internship where he could develop his skills. After intense research, and considering many countries where he could gain an internship, Monroyo focused on Austria, because he knew several former and current Gallaudet students from that country through the Center for Global Education.

Monroyo landed an internship at the Association of Deaf Agencies in the State of Salzburg, which provides social and educational services to the deaf community, and is an informational and resource center for other service providers for deaf people in the country. But before he could start he had to get his paperwork taken care of, he had to get a health check-up and immunizations, and he had to get stipend money from the Career Center to live on. "Without the stipend money, I would never have been able to go to Austria for my internship," he said.


After landing in Salzburg, Monroyo was shown his apartment. "It was like a cabin, and it was surrounded by mountains. It even had cable TV and a tanning bed!" he said.

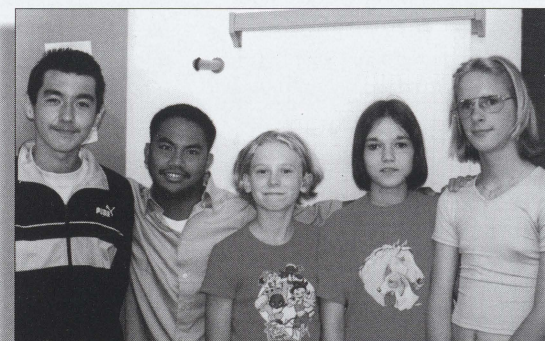
Monroyo commuted 40 minutes by bus every day to his internship

site. One of his responsibilities was to travel throughout Austria and talk to people about deaf culture, his experiences as a deaf person, and Gallaudet.

"I met lots of wonderful people in Austria, and had the opportunity to help them become knowledgeable of their rights, and what they can accomplish," said Monroyo. He recalled his most meaningful experience, meeting with a class of 11- to 14-year-old deaf students: "They were real quiet when they came in the room. We talked about how it felt to be deaf. Some of them felt sad, but I told them that it is ok. I told them I felt happy, and am not upset about it at all. I explained to them about Gallaudet, and told them they can accomplish anything they want in life."

One issue that Monroyo said affected him deeply was that deaf students are not given high expectations for success. "I told the students they can be computer specialists, teachers, chefs, anything they want to be."

But the experience gave him a broader perspective. "I learned how to compromise in Austria," said Monroyo. "I learned how to respect what other people think, and not to argue and debate issues like in America. I also learned that going to another country without knowing their language is pretty tough, and takes a lot of patience. I recommend that more students go to another country for an internship, especially minority students." 



Monroyo and the Austrian students pose for a photo.